

**Malmesbury Community Area Board and Local Youth Network
Positive Activities for Young People Grants Scheme**

Local Youth Network Scoring Sheet – Revolution Motor Project

Category:	Total mark available	Mark given:	Comments:
Young people's involvement Is there evidence that young people have been involved in informing the development of the project/activity/programme?	10	6	The bid was put together at the Launch event and included the direct work with the LYN.
Volunteering and community involvement Does the project/activity/programme promote volunteering and engage the wider community?	5	5	The project will enable young volunteers to support and skill up young people to peer educate
Potential reach/participation of young people How many young people do you think this project/activity/programme will affect and how many young people could take part in this project/activity/programme?	5	5	This project will be working with young people who are struggling at school, or have a poor educational history
Meets local needs How well does the project/activity/programme meet local needs, outcomes, priorities and objectives?	10	8	There is an identified need for this project in the area.
Outcomes for young people Does the project/activity/programme support young people to: <ul style="list-style-type: none"> - Build resilience - Make positive lifestyle choices - Achieve in learning - Gain independence - Encourage personal and social 	10	10	This project endeavors to support all the outcomes list. Young people will learn new skills, work with others, peer educate, and build confidence in a new skill area.

development and help young people to make a successful transition to adulthood			
Meets young people's needs Is this project/activity/programme accessible, affordable, wanted and valued by local young people?	10	10	This project will be free to participants
The image and perception of young people? Will this project/activity/programme improve the community and help young people to give something back, show young people in a positive way?	5	5	This project will actively work with young people who have had a hard time during adolescent, and look to improving their futures
Vulnerable and hard to reach groups of young people Does this project/activity/programme work with hard to reach groups/vulnerable young people? For example, looked after children, care leavers, homeless young people, young carers, young offenders, young people with disabilities, ethnic minority young people, young travelers, lesbian, gay, bisexual and transgender young people, or young people from areas of deprivation? (Please give a higher score to a project that includes more than one of these groups.)	10	8	This project is specifically for young people who have poor attainment at school and low education grades. Making them more vulnerable.
Partnership working Does this project/activity/programme involve working with other local community partners?	5	3	Looking for partners to share storage, and get tools from.
Organisational principles How well does the applicant demonstrate a commitment to organizational principles? Please	5	3	Pre-existing group, but unsure of principles

refer to the application pack for details of the required principles.			
Matched Funding Does this project/activity/programme have matched funding?	5	0	None
Equalities Is the project/activity /programme inclusive and accessible for hard to reach/underrepresented groups of young people? For example, young people with disabilities? Does the organization/group have an up to date Equality of Opportunity Policy?	5	5	
Safeguarding and promoting the welfare of young people Is there a strong commitment to safeguarding and promoting the welfare of young people, including health and safety? To include checking that relevant insurance cover is in place. Does the organization/group have an up to date Child Protection Policy, Complaints Procedure and Whistle Blowing Policy?	10	8	Pre-existing group, haven't seen the policies, however the staff will all be DBS checked and have the appropriate qualifications to lead this project.
Monitoring and evaluation Does the applicant have clear and robust arrangements in place to monitor the outcomes and impact of this project/activity/programme?	5	4	CYO/LYN will support the monitoring and evaluation of this project.
TOTAL	100	80	

Discussion Topics

Questions:	Comments:
<p>1. What could the long term impact/benefit of this project/activity/programme be? Will there be a long term benefit?</p>	<p>Young people participating in this project will develop a new skill base, not only in the craft but social and developmental. There is an aim for the young people to be able to peer educate and share their new skills.</p>
<p>2. Is the project/activity/programme cost effective?</p>	<p>Yes</p>
<p>3. Is this an innovative/original project/activity/programme in idea and/or location?</p>	<p>Yes, It has been done in another community area and was very successful.</p>
<p>4. Is there a clear need/demand for the project/activity/programme?</p>	<p>There are young people in the Malmesbury area that would benefit from this project</p>
<p>5. Is there a potential risk to the fund or Wiltshire Council Malmesbury Community Area Board and Local Youth Network being involved in this project/activity/programme?</p>	<p>N/A</p>

Local Youth Network Funding Panel Decision (to go as a recommendation to the Community Area Board)

Decision:	Yes
Amount Awarded:	£1000. (held until suitable storage facilities are found)
Reason for part award (if applicable):	
Reason for rejection:	
Local Youth Network Members present:	Simone Snashell Aston Atkinson Steph Vincent Nicole Saunders
Date:	09.12.14